

MDS PUBLIC SCHOOL, MADINA
SUMMER HOLIDAYS HOMEWORK
CLASS – 3RD (2025-26)

EMPOWER - ENTHUSE - EXCEL



**IT'S SUMMER TIME
SCHOOL VACATION HAS BEGUN
TIME FOR CHILDREN TO PLAY,
AND HAVE FUN IN THE SUN. PLAN A TRIP,
GO AROUND AND EXPLORE,
BE IT MOUNTAINS OR THE SEA SHORE.
PLAYING OR CYCLING, WHATEVER YOU DO,
TRY COOL RECIPES WITH YOUR PARENTS TOO.
EXPERIMENTS AND PROJECTS MAKE SURE ARE DONE BY YOU!**

Dear Parents,

Summer Vacation has come again. Value your time and make optimum use of it. Go for a long walk with your parents and enjoy the beautiful morning sunrise and evening sunset, admire the beauty of nature, hear the chirping birds and see the fluttering butterflies.

It's time to catch up with Grandma's never ending stories and play wonderful games with Grandpa. To make your holidays more fruitful and interesting, we have prepared some fun filled activities for you. So here we Go.....

INCULCATING GOOD HABITS

Make your children more independent by teaching them certain good habits.

- 1. Encourage self responsibility:** - Involve them in household chores like cleaning their rooms, arranging toys, laying table, watering plants, filling water bottles etc.
- 2. Encourage healthy habits:-** Healthy mind resides in healthy body. Allow your child to play and enjoy the nature, spend quality time with them. Motivate them to follow healthy lifestyle like.
 - Washing hands before and after meals.
 - Trim their nails timely.
 - Brushing teeth twice a day.
 - Practice yoga, meditation and simple asanas.

हिन्दी

विषय: 'जंगल की सैर' पर एक सुंदर चित्र बनाइए और उस पर एक छोटी सी कहानी लिखिए।

- कोई भी एक छोटी कविता याद कीजिए उसे रंगीन चित्रों के साथ अपनी कार्यपुस्तिका में लिखिए।
- अपने दादा-दादी या नाना-नानी से पुरानी कहानी सुनिए और उसे अपने शब्दों में लिखिए।
- **विषय:** 'कैसी बीती मेरी गर्मी की छुट्टी' अपने मित्र या सखी को गर्मी की छुट्टियों के बारे में एक पत्र लिखिए।
- आप सभी बच्चे रात में चाँद को देखते होंगे, चाँद को देखकर आपके मन में क्या-क्या बातें आती हैं, जो आप चाँद से करना चाहते हैं। **(उन्हें 50 शब्दों में लिखिए)**
- आप जानते हैं कि वृक्ष हमारे लिए लाभदायक हैं। अपने घर के आंगन, बगीचे या गमले में एक पौधा लगाएं और नित्य देखें कि वह किस प्रकार बढ़ता है।
- विभिन्न पत्तों की आकृति भिन्न-भिन्न होती है। प्रत्येक पेड़ के अलग-अलग पत्ते होते हैं। अपनी कार्य पुस्तिका में विभिन्न पत्तों को चिपकाएं और यह भी लिखें कि वह किस पेड़ से संबंधित है।

विषय: अपठित गद्यांश

(क) निम्नलिखित गद्यांश को ध्यानपूर्वक पढ़ो और प्रश्नों के उत्तर दो:

सीमा एक होशियार लड़की है। वह रोज़ स्कूल जाती है। वह अपने माता-पिता की बात मानती है और रोज़ होमवर्क समय पर करती है। उसे कहानी की किताबें पढ़ना बहुत अच्छा लगता है। वह हर रविवार को लाइब्रेरी जाती है।

प्रश्न-उत्तर:

1. सीमा कैसी लड़की है?
2. वह रोज़ क्या करती है?
3. सीमा किसकी बात मानती है?
4. उसे क्या पसंद है?
5. वह हर रविवार कहाँ जाती है?

शब्दार्थ लिखो:

1. होशियार –
2. रोज़ –
3. लाइब्रेरी

(ख) रामू एक मेहनती लड़का है। वह हर दिन अपने माता-पिता की मदद करता है। वह गायों को चारा देता है और बगीचे में पानी देता है। स्कूल से आने के बाद वह अपना काम पूरे मन से करता है। गाँव के लोग उसकी बहुत तारीफ करते हैं।

अब नीचे दिए गए प्रश्नों के उत्तर लिखो:

1. रामू कैसा लड़का है?
2. वह किसकी मदद करता है?
3. वह गायों को क्या देता है?
4. रामू स्कूल से आने के बाद क्या करता है?
5. गाँव के लोग उसके बारे में क्या कहते हैं?

सही उत्तर पर टिक (✓) लगाओ:

1. रामू किस कक्षा में पढ़ता है?

- (i) पहली
- (ii) तीसरी
- (iii) नहीं बताया गया

2. रामू कहाँ रहता है?

- (i) शहर में
- (ii) गाँव में
- (iii) विदेश में

(ग) रवि रोज़ सुबह जल्दी उठता है। वह अपने मम्मी-पापा की बात मानता है। स्कूल जाने से पहले वह नाश्ता करता है और स्कूल की यूनिफॉर्म पहनता है। रवि पढ़ाई में बहुत होशियार है। वह हर दिन होमवर्क करता है और समय पर स्कूल जाता है।

1. रवि कब उठता है?
2. वह किसकी बात मानता है?
3. रवि स्कूल जाने से पहले क्या करता है?
4. रवि कैसा बच्चा है?
5. क्या रवि होमवर्क करता है?

(घ) दिए गए शब्द - संकेतों की सहायता से कहानी पूरी कीजिए।

लालच का फल

दानों, धरती, जाल, सलाह, भोजन, सहित, काटकर, लालच, निकालिए मूषक चुगने,
पैने, दुखी, खाने, धन्यवाद, जगह, जरूर, भूल, अनुभवी

किसी वन में कुछ कबूतर रहते थे। एक दिन वे _____ की खोज में निकले। चावल के _____ को गिरा हुआ देखा। सभी कबूतर उन्हें _____ के लिए आकाश से _____ पर उतरने लगे। यह देखकर बूढ़े और _____ कबूतर ने उन्हें समझाया- “इस सुनसान _____ में अनाज के दाने कहां से आ गए। _____ कुछ गड़बड़ है। दानों को खाने का _____ छोड़ दो।” कबूतरों ने बूढ़े कबूतर की _____ नहीं मानी। वे जैसे ही दाने _____ लगे शिकारी के _____ में फंस गए। उन्होंने _____ होकर बूढ़े कबूतर से कहा- “अब हमें इस संकट से _____। हमने आपकी बात न मानकर बड़ी _____ कर दी है। बूढ़े कबूतर ने कहा- “तुम लोग जाल _____ उड़ चलो। यहां से कुछ दूर मेरा मित्र _____ रहता है। वह जाल _____ हमें आजाद कर देगा।” कबूतरों ने ऐसा ही किया। मूषक ने अपने _____ दांतों से जाल को काटकर कबूतरों को आजाद कर दिया। सब ने मूषक को _____ दिया।

शिक्षा – लालच नहीं करना चाहिए।

(ङ) दिए गए शब्दों की सहायता से अनुच्छेद पूरा कीजिए-

राष्ट्रीय फूल: कमल

अपनी, बड़ी-बड़ी, खिलता, जड़ें, डंठल, राष्ट्रीय, शुद्धता, गुलाबी, तैरती, झील, पवित्र,
फूल, पत्तियां

कमल हमारा _____ फूल है। यह _____ में खिलता है। यह बैंगनी, _____ या सफेद रंग का होता है। इसकी _____ गोल _____ और होती हैं। पत्तियां पानी में _____ रहती हैं कमल का _____ पानी के ऊपर _____ है। कमल के पौधे की _____ तालाब, _____ आदि में जमीन से लगी होती है। इसका _____ दवाई तथा सब्जी बनाने के काम आता है। कमल के फूल को _____ माना जाता है। इसे सुख, सौभाग्य और _____ का प्रतीक माना जाता है।

English

1. Write one page of writing daily with date and day.
2. Write few lines about your favourite cartoon.
3. Reading is a good habit. Read story book daily and write story in your own words.
4. Write at least 10 sentences on “ How did you spent your holidays?”
5. Write months of the year and days of the week and arrange them in alphabetical order.
6. Look inside your bag. You will see many things. Make a list of these things and write their plural also.
7. Write difficult words with their meanings from chapters 1 to 4 and learn these.
8. Do the given worksheets.

Activity:-

1. Make a chart on Singular and Plural noun.
2. Draw a beautiful garden on A4 sheet and write 5 lines about it.
3. Make a Video shoot on your introduction (20 seconds) and send to your subject teacher.
4. Prepare a beautiful greeting card on the occasion of “Father’s Day” and write 5 lines about your father.

Worksheet – 1

(A) Write the gender of the given words:-

- | | |
|------------------|-----------------|
| 1. Boy _____ | 8. Cow _____ |
| 2. Tiger _____ | 9. Hero _____ |
| 3. Brother _____ | 10. Bull _____ |
| 4. Lion _____ | 11. Cock _____ |
| 5. King _____ | 12. Man _____ |
| 6. Father _____ | 13. Son _____ |
| 7. Prince _____ | 14. Uncle _____ |

(B) Write the plural forms of the given words:-

- | | |
|-----------------|------------------|
| 1. Cat _____ | 8. Mango _____ |
| 2. Potato _____ | 9. Lady _____ |
| 3. Bus _____ | 10. Plant _____ |
| 4. Foot _____ | 11. Dish _____ |
| 5. House _____ | 12. Flower _____ |
| 6. Box _____ | 13. Church _____ |
| 7. Baby _____ | 14. Fly _____ |

Worksheet – 2



(C) Look at the given picture carefully and describe it in your own words –

Worksheet – 3

(A) Read the given passage carefully and answer the following questions -

Once there was an old man. He had four sons. His son always used to quarrel. One day the old man gathered his sons around him to give them some advice. He ordered his sons to bring a bundle of sticks and said to his eldest son, “ Break it.” The son strained and strained, but he was unable to break the bundle himself. The other sons also tried, but none of them was successful. “United bundle that you could not break,” said the old man. Each of you take a stick from this bundle. When they had done, so he told them, “ Now, each of you break the stick you hold.” Each stick was easily broken.

(i) Answer the following questions –

1. What did the old man order his sons?

2. Why did the old man gather his sons around him?

3. How many sons does an old man had?

(ii) Fill in the blanks –

1. The old man had _____ sons.
2. Each _____ was easily broken.
3. The old man ordered his _____ to bring a bundle of sticks.
4. The old man's son always used to _____.

(iii) Write the plurals of the following –

1. Bundle _____
2. Man _____
3. Stick _____
4. Day _____

(B) Read the passage carefully and answer the following questions -

Aarti is Manu's best friend. She is getting ready to go to Manu's birthday party in the evening. She bought a big book of stories as a birthday gift for Manu. Aarti wants to wrap it in red colour paper. She knows that red is Manu's favourite colour. She can't find any red colour paper. Aarti is sad. Looking at Aarti's sad face her mother told her to wrap the gift in her scarf! Aarti was delighted.

(i) Answer the following questions -

1. Who is Manu's best friend?

2. Where is Aarti going in the evening?

3. What gift Aarti has for Manu?

4. Which is Manu's favourite colour?

(ii) Write the opposite of the following –

- (a) Friend _____ (b) Sad _____

(iii) Fill in the blanks using the words given in the bracket to form correct past tense –

- (a) The monkey _____ the trees. **(climb)**
- (b) She _____ at her friend. **(smile)**
- (c) They _____ their work on time. **(finish)**
- (d) The watchman _____ the gate on time. **(stop)**
- (e) The dog _____ at night. **(bark)**

Worksheet – 4

(A) Observe your mother when she is doing work in the kitchen. Write five sentences describing her actions.

General Knowledge (GK) Worksheet - 1

1. Which is the biggest mammal?

- a) Elephant
- b) Lion
- c) Blue whale
- d) Giraffe

2. Which animal is known for its loud roar?

- a) Lion
- b) Elephant
- c) Monkey
- d) Tiger

3. What do we call a baby cat?

- a) Kitten
- b) Puppy
- c) Cub
- d) Calf

4. Which animal has a long neck?

- a) Giraffe
- b) Elephant
- c) Lion
- d) Monkey

5. Which sound does a dog make?

- a) Meow
- b) Bark
- c) Roar
- d) Chirp

6. Which animal lives in water?

- a) Fish
- b) Lion
- c) Elephant
- d) Giraffe

7. What do we call a group of birds?

- a) Herd
- b) Flock
- c) Pack
- d) School

8. Which animal is known for its stripes?

- a) Lion
- b) Tiger
- c) Zebra
- d) Giraffe

9. What do cows give us?

- a) Eggs
- b) Milk
- c) Honey
- d) Wool

10. Which animal is often kept as a pet?

- a) Dog
- b) Lion
- c) Elephant
- d) Giraffe

Worksheet - 2

1. Which fruit is known for being red and juicy? a) Apple b) Banana c) Orange d) Grapes	6. Which vegetable grows underground? a) Potato b) Carrot c) Broccoli d) Both a and b
2. Which vegetable is not used in salads? a) Carrot b) Tomato c) Cucumber d) Ladyfinger	7. Which fruit is known for its peel? a) Banana b) Orange c) Apple d) Grapes
3. Which fruit has a pit or stone in the center? a) Apple b) Mango c) Banana d) Orange	8. Which vegetable is often used in soups? a) Carrot b) Potato c) Tomato d) All of the above
4. Which vegetable is orange in color? a) Carrot b) Broccoli c) Cauliflower d) Spinach	9. Which fruit is sweet and often eaten as a snack? a) Apple b) Banana c) Grapes d) All of the above
5. Which fruit is often eaten in summer? a) Apple b) Banana c) Watermelon d) Orange	10. Which vegetable is green and leafy? a) Spinach b) Broccoli c) Cauliflower d) Both a and b

Worksheet - 3

1. Which is the biggest planet in our solar system? a) Earth b) Saturn c) Jupiter d) Mars	4. What is the sun? a) A planet b) A star c) A moon d) A galaxy
2. Which planet is closest to the sun? a) Mercury b) Venus c) Earth d) Mars	5. Which planet do we live on? a) Mars b) Jupiter c) Earth d) Saturn
3. What is the moon's role in our solar system? a) It shines during the day b) It rains on Earth c) It reflects the sun's light d) It makes planets	6. What is a group of stars called? a) Galaxy b) Planet c) Moon d) Sun

7. Which planet is known for its rings? a) Jupiter b) Saturn c) Mars d) Earth	9. How many moons does Earth have? a) 1 b) 2 c) 3 d) 4
8. What is a shooting star? a) A planet b) A moon c) A meteor d) A galaxy	10. What is the study of space called? a) Astronomy b) Geography c) Biology d) Physics

Maths

1. Identify 3D shapes in four different things you eat everyday like (chapati chocolate pastry etc). List the food items and write the shape along side in the form of table.
2. Look at the vehicles around your house. Observe the registration number of the vehicles and note down the last four digits on the number plate in your notebook and make sure you list at least 20 sets in your maths notebook and then group them as even numbers and odd numbers.
3. Collect some wrappers of articles like biscuits, wafers etc, Write their price in the form of table and find the total amount invested for these items.
4. Collect one week newspapers of four different types (Times of India, Hindustan Times , Indian express, The Hindu) .Now list their price on different days of week in the list ahead .Find the total cost of newspaper of each type in one week. Write which one is the most expensive and which one is the cheapest.
5. Make a clock with Roman numerals by using matchsticks.
6. Make a chart showing time taken to complete the activities like taking a bath ,drinking a glass of milk ,school time ,growing a plant ,stitching a shirt ,change of a season, wearing uniform ,play time in the evening. Write these activities with time in the form of table(how much time you have spend on these activities) Hours /Day's /Months / Minutes.
7. Make a calendar of month June and use the colours to indicate the following in the calendar given:
 - i). The third Thursday of the month (Blue)
 - ii). The second Saturday of the month (Green)
 - iii) The first Monday of the month. (Yellow).
8. Do practice of all sums of chapter 1, 2 ,3.
9. Learn tables 2 to 15 and write three times in notebook.
10. Do all worksheets.
11. Do 20-20 sums of addition (carry), Subtraction (borrow), Multiplication and division in holiday home work notebook.

Worksheet - 1

1. Circle the largest number-

- | | | | |
|---------|------|------|------|
| a) 526 | 517 | 562 | 518 |
| b) 679 | 697 | 687 | 678 |
| c) 3298 | 3169 | 3578 | 3346 |
| d) 8123 | 8569 | 8268 | 8939 |

2. Write the place value and face value of each digit in the following numbers -

- a) 5467
- b) 2583
- c) 3729
- d) 5094

3. Put the correct sign $>$, $<$ or $=$.

- a. 3,678 5,869
- b. 1,359 1,245
- c. 6,891 9,895
- d. 2,013 3,102

4. Write each of the following in the expanded form.

- a) 7651 = _____
- b) 8093 = _____
- c) 8666 = _____

5. What comes before and after to the given numbers?

S.NO	BEFORE	NUMBERS	AFTER
a		789	
b		5299	
c		599	

6. Write the number names of the following –

- a) 525
- b) 320
- c) 927

7. Complete the series:

a)

2001	2002			2005
2006		2008		
2011			2014	

b)

8601		8603		8605
	8607		8609	
8611			8614	
	8617			8620

8. Write the short form of the following----

a) $900 + 30 + 2 = \underline{\hspace{2cm}}$

b) $700 + 2 = \underline{\hspace{2cm}}$

c) $100 + 20 + 3 = \underline{\hspace{2cm}}$

9. Circle the smallest number.

a) 412, 455, 318, 680

b) 213, 549, 414, 893

c) 766, 805, 795, 545

10. Write the numeral for each of the following ----

a) Seven thousand eight hundred and ninety-two ____

b) Five thousand six hundred and twenty-one ____

c) Nine thousand nine hundred and ninety-nine ____

d) Six thousand and six hundred ____

Worksheet – 2

1. Circle the odd numbers and underline the even numbers.

- | | | | |
|----------|-------|-------|-------|
| a) 4,261 | 4,172 | 4,677 | 4,184 |
| b) 279 | 397 | 487 | 578 |
| c) 6,298 | 6,169 | 7,578 | 8,346 |
| d) 9,123 | 9,569 | 9,268 | 9,939 |

2. Write the predecessors of the following ----

- a) 2,140
- b) 4,362
- c) 4,159
- d) 7,789

3. Put the correct sign $>$, $<$ or $=$

- a) 3,678 5,869
- b) 1,359 1,245
- c) 6,891 9,895
- d) 2,013 3,102

4. Arrange each of the following in ascending order.

- a) 1,112, 336, 9,001, 8,213 _____
- b) 5,539, 5,583, 5,577, 5,561 _____
- c) 6,666, 6,869, 6,787, 6,582 _____

5. Write the Roman numerals for each of the following----

SNO	NUMBERS	ROMAN NUMERALS
a	27	
b	35	
c	19	

6. Write the predecessor and successor of the following

a) 48

b) 273

c) 787

7. Form the greatest and smallest 4-digit numbers with given digits.

4

6

5

2

8. Arrange each of the following in descending order.

a) 3,638, 5,120, 845, 4,133 _____

b) 2,002, 2,023, 2,046, 2,071 _____

c) 745, 3,445, 434, 4,523 _____

d) 7,118, 6,232, 5,261, 6,318 _____

9. Form four different numbers with given digits

a)

5

2

6

0

b)

8

9

0

4

c)

5

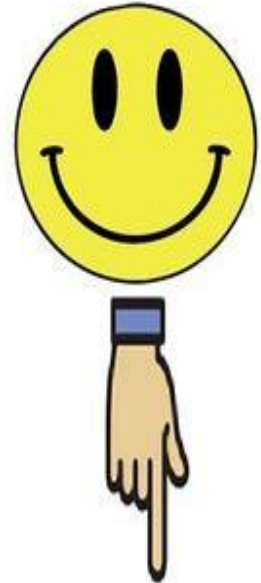
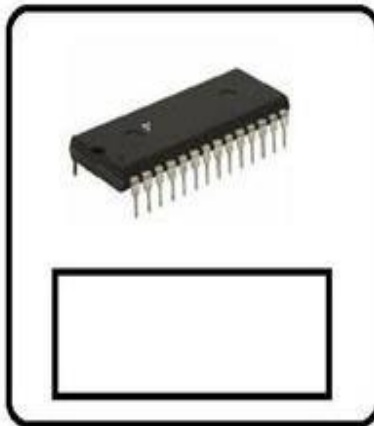
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7

3

I.T

- Prepare a chart paper of two hardware devices and two software devices.
- Make an assignment file using file paper and draw or paste the picture of 5 - input devices and 5 - output devices.



Clue box...

pen drive

floppy disk

CD / DVD

Hard Disk

ROM

memory
card

Arts

1. Ice-cream making activity using small colourful beads as shown page no. 29.
2. Food art – using slice of bread, cheese cabbage, tomatoes, and black olives as shown page no 45.

EVS

1. Write the names of your family members and make a picture of your family.
 - **Answer the following Questions**
 - a) Who are the members of your family?
 - b) What are some things you like to do with your family?
 - c) What is your mother's name?
 - d) What is your father's name?
 - e) Do you have any siblings? If yes, what are their names?
 - f) What do you like to do with your grandparents?
2. Imagine you are going to a Mela (fair) with your family and friends. Draw a picture of what you see at the Mela. Write a short paragraph about what you like to do at the Mela .
 - **Answer the following Questions**
 - a) What is a Mela?
 - b) What do you like to do at a Mela?
 - c) What kind of games or rides do you like to play at a Mela?
 - d) What kind of food do you like to eat at a Mela?
 - e) Who do you like to go to a Mela with?
 - f) What is your favorite thing about going to a Mela?
3. Choose a festival that you like to celebrate (e.g., Diwali, Holi, Eid). Draw a picture of how you celebrate this festival. Write a short paragraph about what you like about this festival.
 - **Answer the following questions also**
 - a) What is your favorite festival?
 - b) How do you celebrate this festival with your family and friends?
 - c) What are some traditional foods you eat during this festival?
 - d) What are some decorations you use during this festival?
 - e) How do you feel when you celebrate this festival?
 - f) What do you like most about this festival?

Additional Activities

1. **Make a Family Tree:** Draw a picture of your family tree, including your parents, grandparents, and sibling
2. **Write a Story:** Write a short story about fun time you had with your family or friends at a Mela or festival.
3. **Create a Festival Collage:** Cut out pictures from magazines or draw pictures of different festivals and create a collage.
4. **Family Recipe Book**
 - Collect simple recipes like sandwich, Maggie etc. from your family members.
 - Create a recipe book with Pictures of the dishes, Ingredients needed, Instructions for preparation and write a short story or memory associated with each recipe.

Worksheet-1

A. Match the followings:

1. Independence Day	2 nd October
2. Christmas	25 th December
3. Republic day	15 th August
4. Gandhi Jayanti	Gurupurab
5. Guru Nanak's birthday	26 th January

B. Fill in the blanks.

1. _____ is a festival of light.
2. _____ is a national festival.
3. Langar held in Gurudwara's on _____.
4. On _____ Santa brings gift for children.
5. _____ is a festival of colours.
6. People say _____ mubark to each other.
7. Parade held at Rajpath on _____.
8. Effigies of Ravan burn on _____.
9. Festivals helps us to spread _____.

Worksheet-2

FAMILY

Word Search Puzzle

S	L	X	D	F	A	T	H	E	R
P	A	R	E	N	T	S	C	I	L
G	T	E	R	E	H	T	O	M	A
G	G	S	O	N	H	J	U	J	M
R	F	R	E	T	S	I	S	K	D
A	H	A	A	U	N	T	I	X	N
N	Z	Y	E	F	D	B	N	O	A
D	A	U	G	H	T	E	R	C	R
P	Q	U	N	C	L	E	V	A	G
A	R	E	H	T	O	R	B	F	P

Son

Father

Cousin

Grandpa

Aunt

Mother

Brother

Grandma

Uncle

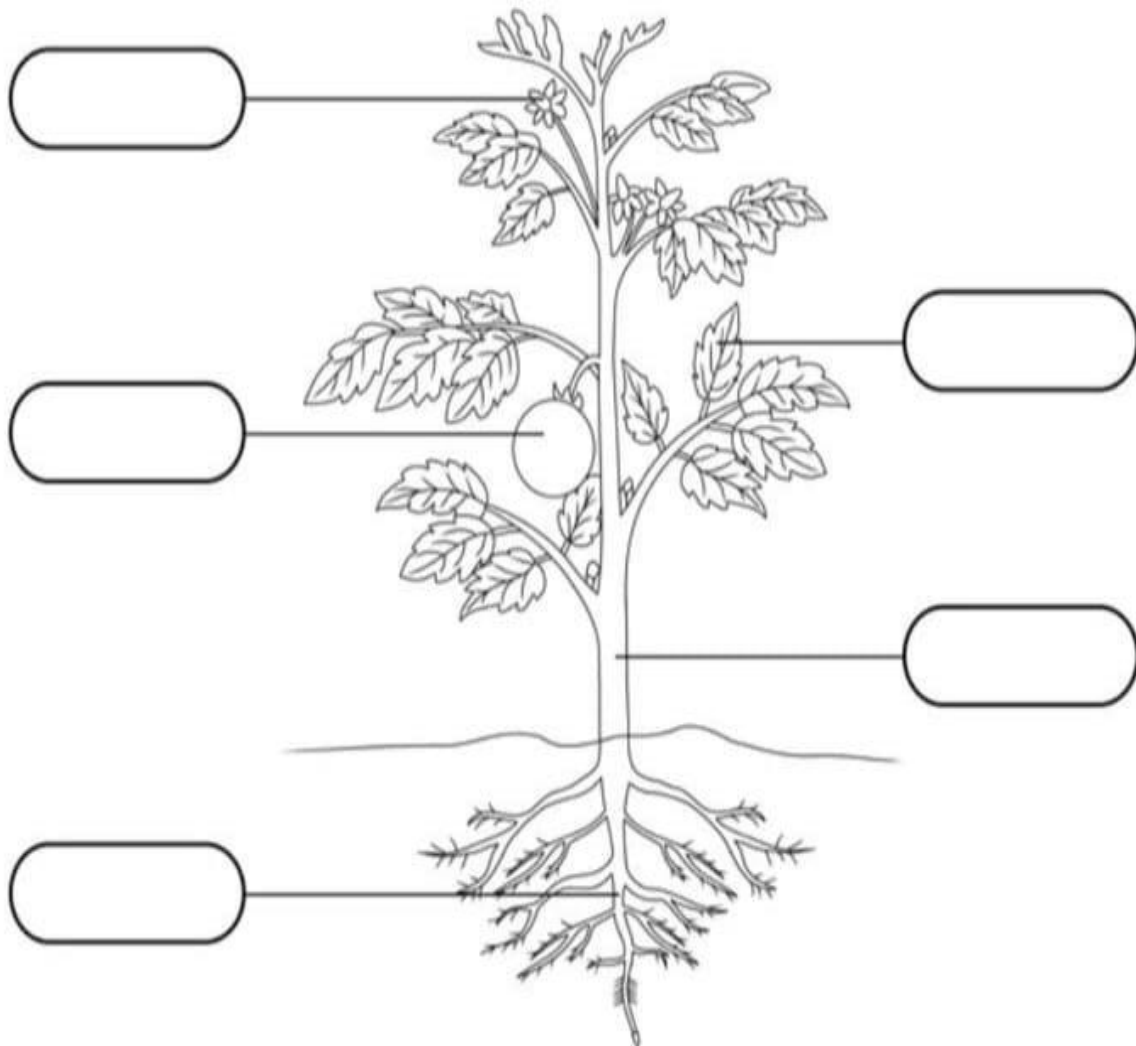
Sister

Parents

Daughter

Worksheet-3

Label the Parts of a Plant



Word Box

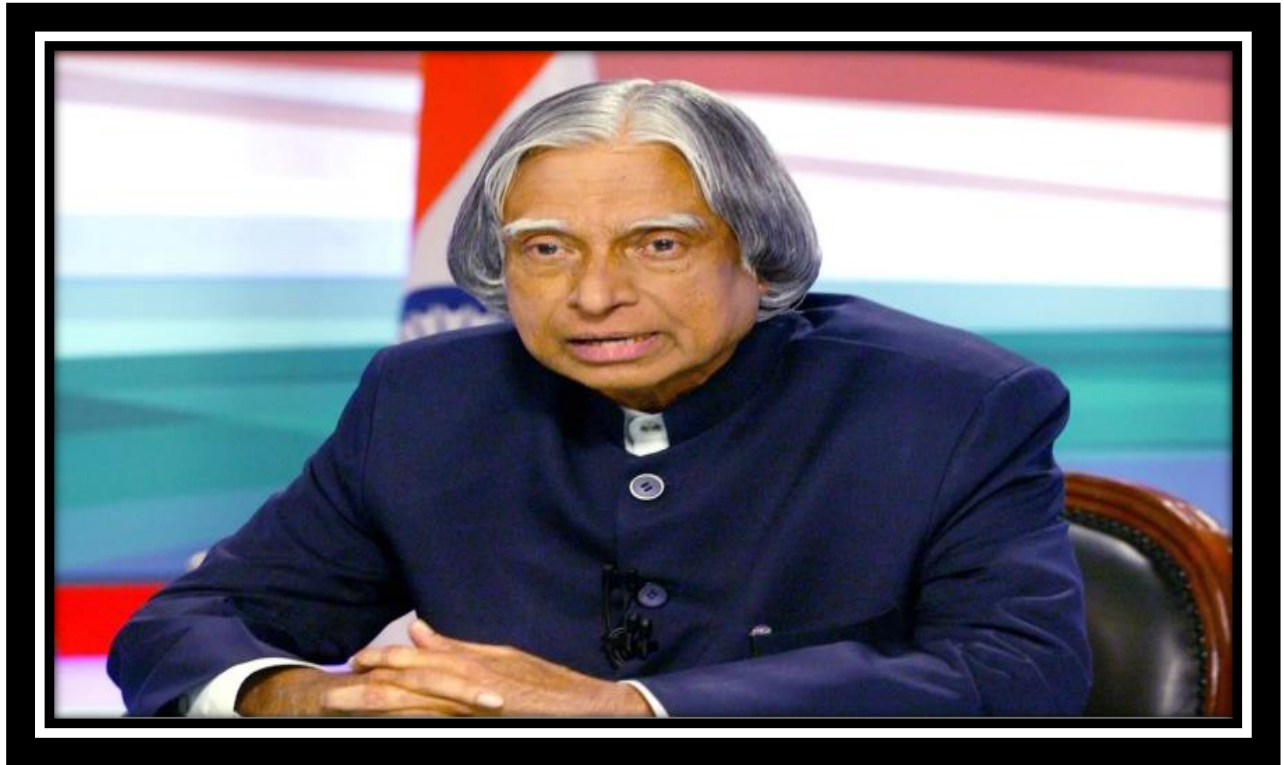
Flower

Fruit

Stem

Leaf

Root



Our mission is water

*My mother called me Blue Nile
I am also named by mother White Nile
When we grew and grew we asked
Oh mother, Oh mother
Tell us, why did you name us Nile
Our mothers said lovingly
Oh our children
You travel and travel
Cross mountains, forests and valleys
Thousands of miles, enriching nine countries
you reach Khartoum
you Blue and White Niles confluence with a mission
God has commanded you to give a message
you give a beautiful message
When we rivers confluence
Oh humanity why not your hearts confluence
And you blossom with happiness.*

By :-

Dr. A.P.J Abdul Kalam

